



Getting to Know Whidbey Island's Native Plants

Name: _____

Date: _____

Instructor: _____

Greet Your Plant

In the circle to the right, draw your plant.

1. Draw plant's shape, size, color, & texture.
2. Label plant's stem, leaves, flowers, and fruits.
3. Record plant's smell (i.e. earthy, sour, sweet).
4. Estimate plant height & width & label.
5. Based on your observations, the name of this plant is:

(Hint: Be creative and give the plant a name, even if you may not know its scientific or common name, using clues about its location and purpose in the landscape.)

5. Look around. *What types of benefits might this plant provide in an ecosystem?* (Hint: Think of the five elements of habitat – Food, Water, Shelter, Space, Air.)

Map Your Plant

In the box to the right, draw a bird's eye view of your plant and its placement in the landscape.

1. At the box's center, mark "X" for your plant.
2. Draw other trees, shrubs, and human structures that you observe, such as roads, buildings, or fields. Note their relationship to the position of your plant using symbols. Remember – it's an aerial view!
3. *How far are these human and non-human landscape aspects from your plant?*

4. Take a moment to walk the area surrounding your plant. Draw on your map where you see other examples of your plant growing.

5. *How many of your kind of plants did you see?*

6. *How densely populated are your plants growing?*

(Thin – 5-15 plants; Medium – 10-15; Thick – 15+)

